

INSTRUCTOR INFORMATION

NAME: Schaeffer, Emily C  
COLLEGE: Humanities & Social Sciences  
DEPT: Economics  
COURSE: ECON 309  
SECTION: 002

RESPONSE KEY

S. . . . . STRONGLY AGREE . . . (5)  
. . . . . (4)  
. . . . . (3)  
. . . . . (2)  
D. . . . . STRONGLY DISAGREE . . . (1)  
NA . . . . . NOT APPLICABLE . . . (6)

DEMOGRAPHIC INFORMATION

	1	2	3	4	5
Am't of effort put into the course: 1 very low 5=very high	0	0	4	13	5
Times absent from cls: 1=0-1 2=2-3 3=4-5 4=6-7 5=8 or more	14	5	2	0	1
Expected Grades: 1=F 2=D 3=C 4=B 5=A	0	0	0	12	11
Class Level: 1=Fresh 2=Soph 3=Jr 4=Sr 5=Grad	0	3	11	8	0
Ovr'll GPA: 1=below 2.0 2=2-2.5 3=2.51-3.0 4=3.01-3.5 5=3.51-4	1	3	4	10	5
Course is: 5=required 4=elective 3=gen ed 2=Other	0	1	4	18	0

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D.	# Resp.
	(1) D	(2)	(3)	(4)	(5) S	(6) NA					
1. Course re'mts were clearly stated in the syllabus	0.0	0.0	0.0	17.4	82.6	0.0	CLASS	4.83	5.0	0.37	23
	1.0	2.4	6.0	24.0	66.4	0.2	DEPT/PROGRAM	4.53	5.0	0.80	1,772
	0.8	1.6	5.2	19.8	72.5	0.2	COL/SCHL/INST	4.62	5.0	0.72	23,262
	0.9	1.7	5.8	21.7	69.6	0.3	UNIVERSITY	4.58	5.0	0.76	69,660
2. The course was well organized	0.0	0.0	4.3	26.1	69.6	0.0	CLASS	4.65	5.0	0.56	23
	1.7	3.2	9.9	25.1	60.1	0.0	DEPT/PROGRAM	4.39	5.0	0.91	1,764
	1.4	3.2	9.5	23.3	62.5	0.0	COL/SCHL/INST	4.42	5.0	0.90	22,868
	1.8	3.2	9.7	24.8	60.3	0.1	UNIVERSITY	4.39	5.0	0.92	69,106
3. The instructor explained the material clearly	0.0	0.0	4.3	30.4	65.2	0.0	CLASS	4.61	5.0	0.56	23
	1.9	4.4	11.4	27.6	54.4	0.2	DEPT/PROGRAM	4.28	5.0	0.96	1,769
	1.4	3.5	10.2	24.4	60.5	0.1	COL/SCHL/INST	4.39	5.0	0.91	23,199
	2.0	4.0	11.1	25.6	57.2	0.1	UNIVERSITY	4.32	5.0	0.96	69,499
4. Comments and suggestions on returned material helpfu	0.0	0.0	4.3	17.4	78.3	0.0	CLASS	4.74	5.0	0.52	23
	3.8	6.2	13.5	22.7	46.0	7.7	DEPT/PROGRAM	4.09	4.0	1.13	1,759
	2.0	4.1	10.7	23.1	56.7	3.3	COL/SCHL/INST	4.33	5.0	0.97	23,076
	2.6	4.4	11.3	22.3	51.7	7.6	UNIVERSITY	4.26	5.0	1.03	69,031
5. The instructor showed respect for students	0.0	0.0	0.0	13.0	87.0	0.0	CLASS	4.87	5.0	0.37	23
	0.7	1.6	4.4	19.3	73.9	0.0	DEPT/PROGRAM	4.64	5.0	0.71	1,753
	0.7	1.2	4.3	13.9	79.7	0.0	COL/SCHL/INST	4.71	5.0	0.68	22,891
	1.1	1.6	4.9	16.1	76.3	0.1	UNIVERSITY	4.65	5.0	0.75	68,675
6. The instructor was accessible in person or electron	0.0	0.0	4.3	17.4	78.3	0.0	CLASS	4.74	5.0	0.52	23
	1.6	2.1	8.2	22.6	62.5	3.0	DEPT/PROGRAM	4.47	5.0	0.86	1,741
	0.9	1.6	6.3	17.8	71.8	1.6	COL/SCHL/INST	4.60	5.0	0.76	22,852
	1.2	2.0	6.8	19.4	68.3	2.2	UNIVERSITY	4.55	5.0	0.81	68,413
7. The instructor followed the stated crs. grading p'l	0.0	0.0	0.0	17.4	82.6	0.0	CLASS	4.83	5.0	0.37	23
	0.9	1.2	5.2	20.2	71.5	1.0	DEPT/PROGRAM	4.62	5.0	0.72	1,763
	0.6	0.9	4.6	17.9	74.5	1.4	COL/SCHL/INST	4.67	5.0	0.67	23,090
	0.8	1.1	5.0	18.6	70.5	4.0	UNIVERSITY	4.63	5.0	0.71	69,097
8. The exams reflected what was covered in the course	0.0	0.0	0.0	21.7	69.6	8.7	CLASS	4.76	5.0	0.45	23
	1.2	2.5	9.3	22.5	59.8	4.7	DEPT/PROGRAM	4.44	5.0	0.87	1,752
	1.0	2.0	6.1	17.4	59.6	13.7	COL/SCHL/INST	4.54	5.0	0.82	22,832
	1.3	2.2	6.5	17.9	54.8	17.4	UNIVERSITY	4.49	5.0	0.87	68,291
9. The as'mnts helped me learn the material	0.0	0.0	8.7	30.4	60.9	0.0	CLASS	4.52	5.0	0.67	23
	2.5	3.4	10.9	23.7	49.0	10.5	DEPT/PROGRAM	4.27	5.0	1.00	1,749
	1.8	3.5	10.0	23.8	58.3	2.6	COL/SCHL/INST	4.37	5.0	0.94	23,017
	2.1	3.7	10.6	23.8	55.1	4.7	UNIVERSITY	4.32	5.0	0.97	68,824
10. Readings helped me understand the course topic	0.0	0.0	0.0	39.1	60.9	0.0	CLASS	4.61	5.0	0.48	23
	3.8	5.0	13.5	26.5	48.5	2.6	DEPT/PROGRAM	4.34	4.0	1.09	1,751
	1.9	3.9	11.5	24.7	55.8	2.1	COL/SCHL/INST	4.31	5.0	0.96	22,888
	2.4	4.3	12.7	25.3	50.4	4.9	UNIVERSITY	4.23	5.0	1.01	68,560

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NA . . . . . NOT APPLICABLE . . . (6)

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D.	# Resp.
	(1) D	(2)	(3)	(4)	(5) S	(6) NA					
11. Ass'mnts and exams were returned properly	0.0	0.0	0.0	30.4	69.6	0.0	CLASS	4.70	5.0	0.48	23
	1.3	1.7	6.1	19.4	70.9	0.6	DEPT/PROGRAM	4.58	5.0	0.79	1,745
	1.9	2.7	8.2	21.9	63.7	1.5	COL/SCHL/INST	4.45	5.0	0.90	22,753
	2.1	2.9	8.0	21.0	59.6	6.4	UNIVERSITY	4.42	5.0	0.93	68,077
12. The ins'tr covered the im'p aspect of the course	0.0	0.0	0.0	30.4	69.6	0.0	CLASS	4.70	5.0	0.48	23
	0.7	1.5	6.5	24.3	66.8	0.2	DEPT/PROGRAM	4.55	5.0	0.74	1,767
	0.9	1.6	6.3	20.7	70.3	0.2	COL/SCHL/INST	4.58	5.0	0.76	23,120
	1.1	1.9	6.9	22.5	67.1	0.5	UNIVERSITY	4.53	5.0	0.80	69,276
13. The ins'tr made the class intellectually stimulating	0.0	4.3	4.3	17.4	73.9	0.0	CLASS	4.61	5.0	0.77	23
	2.9	4.2	10.7	23.1	59.1	0.1	DEPT/PROGRAM	4.32	5.0	1.01	1,748
	2.7	4.0	9.7	21.4	62.0	0.1	COL/SCHL/INST	4.36	5.0	1.00	22,960
	3.3	4.5	11.3	23.0	57.6	0.3	UNIVERSITY	4.28	5.0	1.04	68,843
14. The ins'tr encouraged the students to be involved	0.0	4.3	0.0	21.7	73.9	0.0	CLASS	4.65	5.0	0.71	23
	2.2	6.0	12.5	23.5	54.5	1.4	DEPT/PROGRAM	4.24	5.0	1.03	1,737
	1.3	2.8	8.2	19.5	67.9	0.3	COL/SCHL/INST	4.50	5.0	0.86	22,856
	2.1	3.7	10.0	21.0	62.3	0.8	UNIVERSITY	4.39	5.0	0.96	68,530

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D.	# Resp.
	(1) POOR	(2)	(3) OK	(4)	(5) EX'L	(6) NA					
15. My overall rating of the teaching	0.0	0.0	8.7	39.1	52.2	0.0	CLASS	4.43	5.0	0.67	23
	2.1	3.9	10.8	26.0	57.2	0.0	DEPT/PROGRAM	4.32	5.0	0.96	1,744
	1.6	2.8	10.1	23.2	62.3	0.0	COL/SCHL/INST	4.42	5.0	0.90	22,800
	2.2	3.1	11.4	24.7	58.6	0.0	UNIVERSITY	4.34	5.0	0.95	68,344
16. My overall rating of this course	0.0	0.0	14.3	33.3	52.4	0.0	CLASS	4.38	5.0	0.74	21
	2.3	3.9	18.0	29.7	46.0	0.0	DEPT/PROGRAM	4.13	4.0	1.00	1,712
	2.0	4.0	15.6	28.8	49.6	0.0	COL/SCHL/INST	4.20	4.0	0.97	22,531
	2.6	4.3	16.6	29.3	47.2	0.0	UNIVERSITY	4.14	4.0	1.01	67,562

Median is the middlemost of the ranked scores. S.D (Standard Deviation) is a measure of the dispersion of scores from the mean. For example, if all students agree that Prof. X is excellently prepared, the mean would be 5, and the standard deviation would be 0. NA responses and non-respondents are represented in percentages, but not in other calculations.

Below are all of the student responses to the following questions.  
Question #1: What aspects of the course and the way it was taught helped you to learn?  
Question #2: What modifications do you suggest for the next time the course is taught?

Emily has great passion in teaching  
She is a wonderful teacher  
I enjoyed the whole semester  
Thanks! Emily

1) The readings are good sources to learn the main goal of the course. However, there are interesting things that I would like to learn from a natural perspective, not from a social science perspective.  
2) More neutralization, examples, real life that affect us, the students.

1. The read of the books and the journal entries  
2. More visuals

Notes are too detailed. Points should just be theory.  
I liked her enthusiasm and philosophy. Will become an excellent professor.

2. Interesting lectures. I thought your lecturing was more engaging when you spoke extemporaneously instead of by notes

1) She did a great job keeping us interested in class.  
Very good with responding to papers.  
GREAT JOB

1) The course is good.  
2) The delivery needs to be improved. It will come with the professor getting more comfortable with teaching, but good  
great teacher  
very nice personality.  
really helpful  
however, sometimes the course is a little boring.  
overall is okay.