

INSTRUCTOR INFORMATION

NAME: Schaeffer, Emily C
COLLEGE: Humanities & Social Sciences
DEPT: Economics
COURSE: ECON 306
SECTION: C01

RESPONSE KEY

S STRONGLY AGREE . . . (5)
 (4)
 (3)
 (2)
 D STRONGLY DISAGREE . . . (1)
 NA NOT APPLICABLE . . . (6)

DEMOGRAPHIC INFORMATION

	1	2	3	4	5
Am't of effort put into the course: 1 very low 5=very high	1	0	8	11	2
Times absent from cls: 1=0-1 2=2-3 3=4-5 4=6-7 5=8 or more	18	3	1	0	0
Expected Grades: 1=F 2=D 3=C 4=B 5=A	0	1	3	10	8
Class Level: 1=Fresh 2=Soph 3=Jr 4=Sr 5=Grad	0	2	13	7	1
Ovr'll GPA: 1=below 2.0 2=2-2.5 3=2.51-3.0 4=3.01-3.5 5=3.51-4	0	2	6	11	3
Course is: 5=required 4=elective 3=gen ed 2=Other	0	0	4	17	0

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) D	(2)	(3)	(4)	(5) S	(6) NA					
1. Course re'mts were clearly stated in the syllabus	0.0	0.0	4.3	26.1	69.6	0.0	CLASS 4.65	5.0	0.56	23	
	0.2	1.0	2.9	18.8	76.9	0.2	DEPT/PROGRAM 4.72	5.0	0.59	416	
	0.4	1.0	3.2	14.6	80.7	0.1	COL/SCHL/INST 4.74	5.0	0.61	4,093	
	0.8	1.4	4.7	17.8	75.2	0.1	UNIVERSITY 4.66	5.0	0.70	14,970	
2. The course was well organized	0.0	9.1	27.3	31.8	31.8	0.0	CLASS 3.86	4.0	1.00	22	
	0.2	1.0	6.8	25.4	66.3	0.2	DEPT/PROGRAM 4.57	5.0	0.69	413	
	0.5	1.8	5.7	19.1	72.9	0.0	COL/SCHL/INST 4.62	5.0	0.72	4,068	
	1.3	2.5	7.4	21.8	67.0	0.1	UNIVERSITY 4.51	5.0	0.84	14,884	
3. The instructor explained the material clearly	0.0	4.3	13.0	56.5	26.1	0.0	CLASS 4.04	4.0	0.77	23	
	1.0	1.7	8.2	26.8	62.1	0.2	DEPT/PROGRAM 4.48	5.0	0.80	414	
	0.6	1.9	6.7	21.3	69.4	0.1	COL/SCHL/INST 4.57	5.0	0.75	4,081	
	1.4	3.1	9.2	23.6	62.4	0.1	UNIVERSITY 4.43	5.0	0.89	14,955	
4. Comments and suggestions on returned material helpfu	0.0	0.0	13.0	34.8	43.5	8.7	CLASS 4.33	4.0	0.74	23	
	1.0	2.4	8.7	25.6	58.0	4.3	DEPT/PROGRAM 4.43	5.0	0.84	414	
	1.0	2.3	7.3	20.4	65.4	3.7	COL/SCHL/INST 4.52	5.0	0.82	4,071	
	2.1	3.4	9.8	19.9	56.4	8.4	UNIVERSITY 4.37	5.0	0.97	14,863	
5. The instructor showed respect for students	0.0	0.0	0.0	8.7	91.3	0.0	CLASS 4.91	5.0	0.30	23	
	0.2	0.2	1.0	12.0	86.3	0.2	DEPT/PROGRAM 4.84	5.0	0.44	415	
	0.6	1.1	2.9	9.8	85.6	0.0	COL/SCHL/INST 4.79	5.0	0.60	4,074	
	0.9	1.4	4.3	13.5	79.8	0.1	UNIVERSITY 4.70	5.0	0.70	14,875	
6. The instructor was accessible in person or electron	0.0	0.0	4.3	8.7	78.3	8.7	CLASS 4.81	5.0	0.50	23	
	0.2	0.5	2.9	13.3	79.2	3.9	DEPT/PROGRAM 4.78	5.0	0.54	413	
	0.6	1.1	4.8	13.6	77.9	2.0	COL/SCHL/INST 4.71	5.0	0.66	4,062	
	0.8	1.4	5.6	16.0	72.6	3.6	UNIVERSITY 4.64	5.0	0.73	14,824	
7. The instructor followed the stated crs. grading p'l	0.0	0.0	8.7	17.4	73.9	0.0	CLASS 4.65	5.0	0.64	23	
	0.5	0.2	3.6	14.4	80.8	0.5	DEPT/PROGRAM 4.76	5.0	0.58	411	
	0.3	0.5	3.5	13.4	81.0	1.4	COL/SCHL/INST 4.77	5.0	0.56	4,067	
	0.6	0.9	4.3	15.4	74.3	4.5	UNIVERSITY 4.70	5.0	0.65	14,863	
8. The exams reflected what was covered in the course	0.0	4.3	4.3	21.7	65.2	4.3	CLASS 4.55	5.0	0.79	23	
	0.5	1.4	5.3	16.4	75.4	1.0	DEPT/PROGRAM 4.66	5.0	0.69	415	
	0.3	0.9	4.0	12.7	69.6	12.5	COL/SCHL/INST 4.72	5.0	0.63	4,032	
	0.8	1.6	5.4	14.8	58.7	18.7	UNIVERSITY 4.59	5.0	0.78	14,698	
9. The as'mnts helped me learn the material	0.0	0.0	9.1	22.7	65.5	22.7	CLASS 4.47	5.0	0.71	22	
	1.0	1.2	7.3	21.2	62.7	6.6	DEPT/PROGRAM 4.54	5.0	0.78	410	
	0.9	1.9	6.5	19.7	68.5	2.5	COL/SCHL/INST 4.57	5.0	0.87	4,061	
	1.5	2.5	8.4	20.8	63.4	3.5	UNIVERSITY 4.47	5.0	0.78	14,842	
10. Readings helped me understand the course topic	0.0	0.0	4.5	13.6	81.8	0.0	CLASS 4.77	5.0	0.53	22	
	1.7	2.4	6.8	22.1	66.7	1.2	DEPT/PROGRAM 4.53	5.0	0.79	411	
	1.5	2.0	8.2	20.3	65.4	2.5	COL/SCHL/INST 4.50	5.0	0.86	4,051	
	1.8	3.0	10.2	22.1	59.2	3.8	UNIVERSITY 4.39	5.0	0.93	14,825	

INSTRUCTOR INFORMATION

NAME: Schaeffer, Emily C
COLLEGE: Humanities & Social Sciences
DEPT: Economics
COURSE: ECON 306
SECTION: C01

RESPONSE KEY

S STRONGLY AGREE . . . (5)
 (4)
 (3)
 (2)
 D STRONGLY DISAGREE . . . (1)
 NA NOT APPLICABLE . . . (6)

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) D	(2)	(3)	(4)	(5) S	(6) NA					
11. Ass'mnts and exams were returned properly	0.0	0.0	0.0	4.5	95.5	0.0	CLASS 4.95	5.0	0.22	22	
	0.2	0.7	2.2	14.4	82.2	0.2	DEPT/PROGRAM 4.78	5.0	0.54	409	
	0.8	1.5	4.9	16.3	74.7	1.8	COL/SCHL/INST 4.66	5.0	0.72	4,050	
	1.6	1.9	5.8	16.9	67.4	6.5	UNIVERSITY 4.57	5.0	0.83	14,758	
12. The ins'tr covered the im'p aspect of the course	0.0	0.0	4.3	34.8	60.9	0.0	CLASS 4.57	5.0	0.60	23	
	0.5	0.7	3.1	17.7	77.7	0.2	DEPT/PROGRAM 4.72	5.0	0.61	413	
	0.3	0.7	3.5	15.0	80.2	0.3	COL/SCHL/INST 4.75	5.0	0.58	4,085	
	0.8	1.4	5.5	18.4	73.6	0.3	UNIVERSITY 4.63	5.0	0.72	14,926	
13. The ins'tr made the class intellectually stimulating	0.0	0.0	4.3	30.4	65.2	0.0	CLASS 4.61	5.0	0.56	23	
	1.0	2.4	10.4	22.9	63.0	0.2	DEPT/PROGRAM 4.45	5.0	0.85	414	
	1.0	1.8	6.7	18.5	71.8	0.1	COL/SCHL/INST 4.58	5.0	0.78	4,071	
	2.2	3.2	8.6	21.3	64.4	0.3	UNIVERSITY 4.43	5.0	0.93	14,874	
14. The ins'tr encouraged the students to be involved	0.0	0.0	4.3	26.1	69.6	0.0	CLASS 4.65	5.0	0.56	23	
	1.0	3.2	8.0	20.9	66.2	0.7	DEPT/PROGRAM 4.49	5.0	0.85	411	
	0.7	1.5	5.6	16.4	75.5	0.3	COL/SCHL/INST 4.65	5.0	0.72	4,047	
	1.4	2.5	7.9	18.8	68.6	0.8	UNIVERSITY 4.52	5.0	0.85	14,819	
OVERALL RATING OF INSTRUCTION AND COURSE											
ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) POOR	(2)	(3) OK	(4)	(5) EX'L	(6) NA					
15. My overall rating of the teaching	0.0	4.3	8.7	52.2	34.8	0.0	CLASS 4.17	4.0	0.77	23	
	0.7	1.2	8.8	28.9	60.3	0.0	DEPT/PROGRAM 4.47	5.0	0.77	408	
	0.7	1.3	7.1	19.8	71.0	0.0	COL/SCHL/INST 4.59	5.0	0.74	4,017	
	1.6	2.2	9.5	22.7	64.0	0.0	UNIVERSITY 4.45	5.0	0.87	14,736	
16. My overall rating of this course	0.0	13.6	18.2	50.0	18.2	0.0	CLASS 3.73	4.0	0.93	22	
	0.0	3.0	16.0	32.3	48.6	0.0	DEPT/PROGRAM 4.27	4.0	0.83	405	
	1.1	2.3	11.5	27.4	57.7	0.0	COL/SCHL/INST 4.38	5.0	0.86	3,965	
	2.2	3.3	14.4	27.5	52.6	0.0	UNIVERSITY 4.25	5.0	0.97	14,563	

Median is the middlemost of the ranked scores. S.D (Standard Deviation) is a measure of the dispersion of scores from the mean. For example, if all students agree that Prof. X is excellently prepared, the mean would be 5, and the standard deviation would be 0. NA responses and non-respondents are represented in percentages, but not in other calculations.

Below are all of the student responses to the following questions.

Question #1: What aspects of the course and the way it was taught helped you to learn?

Question #2: What modifications do you suggest for the next time the course is taught?

- The information provided ~~with~~ with the Powerpoint helped a lot.
- Allow more time for this class.

① 1 quiz per 1 or 2 chapter

② even more current events + examples

1. Drawing the graphs step by step helped a lot with understanding them.

2. When teaching a condensed class, maybe focus less on things that we won't be quized on. For example, the articles you read to us were interesting, but I don't think it contributed to helping me understand what was going to be on the quizzes. In a regular semester, it would be fine.

2 Too Much information expected in 3 1/2 weeks teaching, no time to absorb material before learning new concept.

1. Classroom discussions and experiments

Professor had a tendency to deviate from topic -- start a thought, then get distracted + not move back to the original thought.

Overall, I preferred her when she wasn't reading from her lecture notes, but that will obviously get better over time.

She made class interesting + was very reliable.

- 1) Great speaker. Contagious enthusiasm about Economics.
- 2) Use more visuals set up equipment ahead of time.

I could tell Ms. Schaeffer spent a lot of time preparing for class. Class was intense. A couple more classes and she will be a great instructor.

1. I really thought the real world applications/examples were really helpful in understanding the material. Oh, and the enthusiasm on the teacher's part helped amp up the interest in the material.

2. Nothing. You did a great job. Really, you should be really happy with how this course went (ESPECIALLY considering how condensed it was), I know I am.